

OCCUPATIONAL QUALIFICATION STANDARDS

Tree Technician, Level 5

Occupational Qualification Standards are documents that describe the work, a set of skills, knowledge and attitudes or competency requirements for successful performance of the work.

The occupational qualification standard of Tree Technician, level 5 forms a basis for the compilation of vocational secondary education and continuing education and for assessment of the competence on awarding the occupational qualification.

On the basis of this occupational qualification standard is awarded both the initial occupational qualification as well as the occupational qualification:

- a) The initial occupational qualification is obtained on completion of the nationally recognized curriculum meeting this occupational qualification standard. The indication of obtaining of initial occupational qualification entered in the leaving certificate/annex to the diploma certifies that the person has received the training and has a readiness to commence operation on the relevant occupational qualification.
- b) The occupational qualification is obtained when the awarding body has assessed the compliance of the competencies of the person and issued a certificate of occupational qualification.

Occupational title	Estonian Qualifications Framework (EQF) level
Tree Technician, Level 5	5

Possible partial occupational qualifications and titles on the occupational qualification certificate	
Partial occupational title	Estonian Qualifications Framework (EQF) level
Appraiser of woody plants, Level 5	5

Part A

DESCRIPTION OF THE OCCUPATIONAL QUALIFICATION

A.1 Description of work

There are two levels: tree worker, level 4 and tree technician, level 5.

Tree technician, Level 5 is a tree care specialist with extensive experience who plants and manages woody plants in populated areas, in order to ensure the best possible state of health of the trees, and a safe and aesthetic environment for people. He or she evaluates the condition and value of woody plants and performs more sophisticated tree care work. He or she instructs co-workers, organizes carrying out of the work, provides professional advice and draws up expert assessments of woody plants.

The occupational qualification of a tree technician includes the partial occupational qualification of Appraiser of woody plants, Level 5.

A tree technician operates outdoors and in a public space and makes independent decisions related to their work. Working in this profession requires physical endurance and stress tolerance.

A tree technician purposefully shapes the positive image of the profession: advertises; issues publications; participates in the activities of professional associations, competitions (as the organizer, a participant or a judge), exhibitions, workshops; organizes professional courses, etc. A tree technician is capable of evolving and keeping up-to-date with international trends in tree technics.

A.2 Work units

Occupational qualification of a Tree Technician, Level 5 consists of 11 work units.

A.2.1 Working with brush saws and chain saws

- 1) Selection of tools
- 2) Assessment of risk factors and the planning of work
- 3) Selection and use of safety and work equipment
- 4) Maintenance of safety and work equipment
- 5) Care of chain and brush saws
- 6) Working with a brush saw
- 7) Working with a chain saw
- 8) Operation in the event of an accident

A.2.2 Planting of woody plants

- 1) Selection of saplings
- 2) Organization of acquisition of saplings
- 3) Ensuring preservation of saplings on their transport, planting and storage
- 4) Limiting and marking of the workplace
- 5) Preparation of the planting site
- 6) Installation of irrigation or drainage systems
- 7) Planting of woody plants to their growing place
- 8) Cutting of woody plants during the planting
- 9) Organization of follow up care of the planted woody plants

A.2.3 Re-planting of woody plants

- 1) Assessment of the possibilities of re-planting trees
- 2) Preparation of trees for re-planting
- 3) Drawing up of the technical plan for re-planting work
- 4) Coordination of re-planting work
- 5) Re-planting of woody plants to a new growing place
- 6) Drawing up of the follow-up plan for the re-planting of trees and review of compliance thereof

A.2.4 Pruning of woody plants

- 1) Planning the pruning
- 2) Performing of design and pruning of trees, including indigenous trees
- 3) Pruning of hedges and shrubs
- 4) Pruning of fruit trees and berry bushes

A.2.5 Performing special care work of woody plants

- 1) Assessment of the care needs of trees
- 2) Planning of care work of woody plants
- 3) Protection of woody plants during construction
- 4) Planning of support solutions for valuable trees and installation of support belts to trees
- 5) Protection of woody plants against harmful effects
- 6) Evaluation of fertilization needs and fertilization of woody plants
- 7) Performance of plant protection work
- 8) Evaluation of the maintenance needs of the roots and growth surface under the crown and maintenance

A.2.6 Felling of trees in special conditions (gradients, power line bases and proximity, proximity to roads and facilities, limited space, windthrows, etc.)

- 1) Planning of work
- 2) Selecting of the felling method
- 3) Felling of trees
- 4) Working with windthrow areas
- 5) Handling, transport or storage of felled trunks, prepared materials and cutting waste
- 6) Using a wood chipper
- 7) Assessment of the felled trees as timber
- 8) Finishing of the object

A.2.7 Planning and performing of forest park and landscaping maintenance

- 1) Compilation of maintenance plans
- 2) Planning of maintenance work
- 3) Maintenance of forest parks and green areas
- 4) Assessment of the felled trees as timber
- 5) Handling of felled trunks, prepared materials and cutting waste
- 6) Stump removal
- 7) Finishing of the object

A.2.8 Assessment of woody plants

- 1) Assessment of the value of woody plants
- 2) Assessment of the condition of woody plants
- 3) Interpretation of assessment results
- 4) The use and interpretation of the base plan
- 5) Assessment of the compensation value
- 6) Compilation of investment report

A.2.9 Working from a cage lift

- 1) Selecting and ordering the lift
- 2) Safe use of the lift
- 3) Working from the cage lift
- 4) Operation in the event of a an accident

A.2.10 Working with climbing ropes

- 1) Selection of climbing equipment and tools
- 2) Conducting of risk analysis
- 3) Performance of ordered work
- 4) Maintenance of the climbing equipment
- 5) Operation in the event of an accident

A.2.11 Management and instruction

- 1) Calculation of costs
- 2) Conclusion of agreements
- 3) Checking the existence of permits and approvals
- 4) Management and supervision of team work
- 5) Counseling of customers
- 6) Organization of marketing activities
- 7) Shaping of the image of the profession

Tree Technician, Level 5 contains the following partial occupational qualification:

- 1) appraiser of woody plants, Level 5 which is formed from part A.2.8 of the work

A.3 The environment and the specificity of the work

A Tree Technician works outdoors, in the environment of vibration and noise. The work requires physical effort, working at heights and in forced postures. In his or her work, she or he is exposed to chemicals and exhaust emissions.

A.4 Work equipment

The basic work equipment of the tree technician are bush saws, chainsaws, motor-cutters, pruning and pruning scissors, the means for determining the condition of the trees, and other tools in accordance with the nature of the work (for example, lifts, safety ropes, stump grinders, twig breakers, etc.)

A.5 Personal characteristics necessary for the work: aptitude and personality traits

The work of the tree technician requires height tolerance, co-ordination skills, quick response and physical endurance.

A.6 The most common job titles

Tree worker, tree maintenance specialist, tree specialist

A.7 Professional training

Tree technicians, level 5 have ordinary vocational education in forestry or the professional skills have been acquired through practical work.

Part B

COMPETENCY REQUIREMENTS

B.1 Structure of the occupational qualification

For the acquisition of tree technician, level 5 is required certification of the competencies B.2.1- B.2.12.

The occupational qualification of a tree technician, Level 5, can be certified in parts.

On the certification of the competencies, B.2.1 and B.2.12 is awarded the partial occupational qualification of appraiser of woody plants, Level 5.

B.2 Competencies

B.2.1 Working with brush saws and chain saws

ECT Level 2

Performance indicators

- 1) selects a suitable tool and associated work equipment and tools, based on the nature of work and the specific nature of the work site;
- 2) evaluates risk factors; plans his or her work, based on the degree of risk and the set work objective, and takes the necessary steps to mitigate the risk;
- 3) selects the appropriate safety and work equipment, based on the work object and the tools and uses them purposefully, considering the given requirements;
- 4) maintains the security and work equipment, taking into account the operating and maintenance instructions;
- 5) maintains the brush saw and the chainsaw in accordance with the nature of the work, the need for maintenance and the user manuals;
- 6) fells trees with a chain saw, lops and cross-cuts the stems and assembles the prepared materials on the basis of their work duties using ergonomic and safe work practices;
- 7) maintains forest rides, shoulders, ditches, line corridors, shrubberies, etc., on the basis of their work duties using ergonomic and safe work practices;
- 8) provides emergency assistance in case of an accident, if necessary, calls for professional help and informs the work site manager or the employer of the accident.

Knowledge:

- 1) construction and operation and maintenance principles of brush saws and chainsaws;
- 2) types of safety and work equipment and their care principles;
- 3) requirements of the legislation, guidelines and standards governing the area;
- 4) basics of ergonomics, environmental and occupational safety requirements;
- 5) basic knowledge of forest tree species.

Assessment method(s):

Practical work and a written task.

B.2.2 Planting of woody plants

ECT Level 5

Performance indicators:

- 1) selects the appropriate saplings, considering the types of plants and their physiological specificity; checks the quality of saplings, monitoring their compliance with the standard of saplings or with other regulations in force, and taking into account differences between the saplings appropriate for street trees and park trees;
- 2) organizes the acquisition of plants, submitting price enquiries that meet the conditions;
- 3) ensures the preservation of the saplings in their transport and before the planting, taking into account the weather conditions;

- 4) arranges for the necessary approvals for limiting and securing the work site, limits and indicates the site of performance of works, taking into account occupational safety and the pedestrian and vehicular traffic;
- 5) examines and prepares the planting site, considering the size of the sapling and its root system and the character of the soil, the limitations related to the underground and ground utilities and other facilities;
- 6) installs irrigation or drainage systems according to the design;
- 7) organizes the planting of woody plants or plants woody plants, taking into account the requirements related to the growth place, performing correctly the reversal, scaffolding, watering and mulching;
- 8) cuts woody plants at the time of planting, recognizing the previous maintenance errors and using correct techniques and tools, taking into account the maximum preservation of the live crown of the tree;
- 9) assesses the need for follow-up care and arranges for its conduct in accordance with the biology of the tree, climate and growth site, and considering the given instructions or projects.

Knowledge:

- 1) the most common tree species and their characteristics;
- 2) anatomy of woody plants (including the specific nature of the root system), basics of physiology and ecology;

Basics;

- 3) the types of soil, growing media and mulches and their properties;
- 4) principles of reading and demarcation of a design.

Assessment method(s):

Practical work and a written task.

B.2.3 Re-planting of trees

ECT Level 5

Performance indicators:

- 1) reassesses the possibilities of replanting, taking into account the size of the tree and the volume of the root system, on the basis of the available technical resources;
- 2) organizes the preparatory work necessary for replanting, taking into account the assessment results;
- 3) draws up the technical plan of re-planting work, taking into account the assessment results;
- 4) coordinates the replanting work with the necessary authorities in accordance with regulatory requirements;
- 5) organizes carrying out of planting, ordering the necessary mechanisms, means of transport and the materials;
- 6) draws up a plan of follow up maintenance and supervises its execution.

Knowledge:

- 1) the types of soil, growing media and mulches and their properties;
- 2) the most common tree species and their characteristics;
- 3) anatomy of woody plants (including the specific nature of the root system), basics of physiology and ecology;
- 4) principles of reading a design.

Assessment method(s):

Practical assignment (case study)

B.2.4 Pruning of woody plants

ECT Level 5

Performance indicators:

- 1) assesses the need for care of woody plants, taking into account the changes in the surrounding environment;

<p>Based on management directions and maintenance needs, organizes, performs and supervises:</p> <ol style="list-style-type: none"> 2) cutting of trees using appropriate manual and motor cutters, based on the biology of the woody plant, the specific nature of the growing place (street, park, forest park, home garden, etc.), the condition of the tree, and risk analysis; 3) pruning of hedges and shrubs using appropriate manual and motor cutters, taking into account the biological specificity of the plant; 4) pruning of fruit trees and berry bushes and checking its compliance with the plans.
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) anatomy of woody plants (including the specific nature of the root system), basics of physiology and ecology; 2) types of different cuttings and their use; 3) techniques, kinds and ways of cutting, their impact on the later shape of the woody plant, the robust design and the rate of growth of the crown; 4) type of intra-tree defense mechanisms and their importance; 5) types of pests of woody plants (especially mushrooms); 6) the most common woody plant species and their characteristics; 7) construction and principles of operation and maintenance of manual and motor cutters.
<p>Assessment method(s): Practical work and a written task.</p>

B.2.5 Performing special care work of woody plants	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) assesses the need for care of taking into account the most common pests that affect the condition of the trees; 2) plans maintenance works, taking into account the assessment results of the need for care and, if necessary, involving the assistance of experts in various work segments; 3) advises the performer of the work in organizing the protection of woody plants during construction works and verifies the compliance of the works with the requirements; 4) plans the support solution of valuable trees, taking into account the specific nature of the tree and its location and installs the support belts on the trees, according to the danger of breaking and to the mechanics of supporting; 5) plans the protection of woody plants against harmful influences and protects the crowns and stems of woody plants from damaging weather conditions, based on the type, location of growth and damaging factors; 6) evaluates the need for fertilization of woody plants, taking soil samples, interprets the results of the analysis, involving specialists, if necessary, and arranges for fertilization; 7) performs plant protection operations, based on the type of damage and complying with the environmental safety requirements; 8) evaluates the factors influencing the life of the root system of the woody plant, based on the specific nature of the growth environment and the biology of the tree; 9) maintains the root system and the growth surface under the crown, taking into account the type of the root system, and if necessary, implements soil corrective action. 	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) principles of biological diversity; 2) principles of tree fertilization; 3) the historical, cultural, dendrological, social value and ecological importance of trees; 4) the protected flora, fauna and fungi species related to trees; 5) the principles of protection of the trees growing on construction sites. 	
<p>Assessment method(s): Practical work and a written task.</p>	

B.2.6 Felling of trees in special conditions (gradients, power line bases and proximity, proximity to roads and facilities, limited space, windthrows, etc.)	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) plans for carrying out the work, obtains the necessary permits and approvals, taking into account the regulatory requirements and habitat specificity; 2) assesses the risks associated with the work and selects the appropriate felling method (including sectional felling), personal protective equipment and tools, (winches, cage lifts, etc), on the basis of risk analysis; 3) fells trees safely, ensuring the safety of themselves and passers-by, and the preservation of buildings and structures causing minimal damage to soils and vegetation; 4) works in storm fracture zones, lopping and cross-cutting safely the stems under tension; <p>In accordance with the agreement between the parties:</p> <ol style="list-style-type: none"> 5) organizes cutting, waste removal, and/or storage; 6) uses a wood chipper; 7) assesses the suitability of the trees to be felled for timber manufacture and if possible, prepares commercial assortments of them; 8) refines the object, restores the landscaping. 	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) the most common tree species and their characteristics; 2) anatomy of woody plants (including the specific nature of the root system) and the basics of physiology and ecology; 3) safety requirements for storm fracture zones. 	
<p>Assessment method(s): Practical work and a written task.</p>	
B.2.7 planning and performing of forest park and landscaping maintenance	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) prepares a maintenance plan, taking into account the principles of park or forest management and being based on the concept of the object or on the methodology of preparation of the maintenance plan, involving specialists, if necessary; 2) plans maintenance works on the basis of the objectives set out in the maintenance plan or of the agreements between the parties and, where appropriate, involving specialists; 3) maintains forest parks or landscaping areas, without damaging other plants and facilities; <p>On the basis of the agreement between the parties:</p> <ol style="list-style-type: none"> 4) assesses the suitability of the trees to be felled for timber manufacture and if possible, prepares commercial assortments of them; 5) organizes handling of cutting waste; 6) arranges for the removal of stumps, according to the specific nature of the subject; 7) organizes the refining of the subject or finishes the subject. 	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) the most common tree species and their characteristics; 2) anatomy of woody plants (including the specific nature of the root system), basics of physiology and ecology; 3) basics of forest management; 4) basics of park management; 5) the most common protected species. 	
<p>Assessment method(s): Practical work and a written task.</p>	

B.2.8 Assessment of woody plants	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) evaluates the dendrological, ecological, historical and cultural, social, financial or other value of woody plants in a complex way; 2) assesses the state of woody plants, using recognized research methods and tools, taking into account the effect of various factors on the vitality, physiology, and the fracture toughness of the trees, if necessary, involves specialists; 3) interprets the results of studies and measurements, taking into account the internal defense mechanisms of wood; if necessary, involves specialists; 4) checks the basic plan in accordance with the current situation and interprets and uses it in their work; 5) evaluates the monetary value and/or the volume of replacement planting of felled or partially damaged trees; 6) draws up an inventory report on the basis of the fieldwork, submits proposals to improve the condition of the trees and to preserve protected species, involving, if necessary, specialists and taking into account the requirements of the prescribed procedure. 	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) the species of woody plants and their characteristics; 2) anatomy of woody plants (including the specific nature of the root system), basics of physiology and ecology; 3) protected species; 4) the types of fungal diseases and insect pests and the means of transmission thereof; 5) types of intra-tree defense mechanisms and their importance; 6) methods of evaluation of the dendrological, ecological, historical and cultural, social, financial or other value of woody plants; 	
<p>Assessment method(s): Practical work</p>	
B.2.9 Working from the cage lift	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) selects and orders a suitable cage lift, based on the nature of work; 2) sets the cage lift into a safe working position; controls the movement of the lift and works safely; communicates with the driver of the lift, using the agreed signals; 3) takes care of or fells trees, taking into account the safety instructions of working from the lift and the goals of the care; 4) in case of an accident at a height, brings the victim to the ground, ensuring his or her own safety and avoiding the deterioration of the condition of the victim. 	
<p>Knowledge:</p> <ol style="list-style-type: none"> 1) types of lifts and their specificities; 2) safety requirements and restrictions on working on the lift. 	
<p>Assessment method(s): Practical work</p>	
B.2.10 Working with climbing ropes	ECT Level 5
<p>Performance indicators:</p> <ol style="list-style-type: none"> 1) chooses safe and properly certified climbing equipment and tools, based on the assignment, the intended use, weather conditions, etc; 2) conducts a tree-based pre-climbing risk assessment, selects the safe and appropriate climbing method, based on the assignment, weather conditions, etc; 3) performs the commissioned tree care or felling works with a rope, taking into account the care 	

<p>goals and ensuring work safety;</p> <p>4) cares for climbing equipment, taking into account the manufacturer's instructions;</p> <p>5) in case of an accident at a height, brings the victim to the ground, ensuring his or her own safety and avoiding the deterioration of the condition of the victim.</p>
<p>Knowledge:</p> <p>1) types of ropes and the types of the related accessories, and the principles of their use;</p> <p>2) methods and techniques of working with ropes/climbing;</p> <p>3) types of safety equipment and requirements for their use;</p> <p>4) safe practices for working with ropes;</p> <p>5) types of different knots and the principles of their use;</p>
<p>Assessment method(s):</p> <p>Practical work</p>

B.2.11 Management and consulting	ECT Level 5
<p>Performance indicators:</p> <p>1) prepares calculations of work-related costs, based on the purpose of the work and the requirements of current legislation;</p> <p>2) enters into agreements with clients to clarify the obligations between the parties, receives objects for the care and delivers the cared objects, documents the performed work;</p> <p>3) verifies the permissibility of felling of trees and obtains approvals in accordance with applicable legal requirements;</p> <p>4) organizes and supervises the work of a team, guided by the tasks, occupational health and safety requirements, the selection of the right tools and techniques, and following the quality requirements;</p> <p>5) advises the clients on issues related to the work of the tree technician taking into account the requirements provided in the law;</p> <p>6) organizes marketing activities, ensuring the adaptation of the company to market conditions;</p> <p>7) promotes and develops the reputation of the profession, by organizing professional training courses, instructing the interested persons and publishing specialty materials.</p>	
<p>Knowledge:</p> <p>1) basics of management.</p> <p>2) basics of financial accounting;</p> <p>3) basics of marketing;</p> <p>4) requirements of the legislation governing the field;</p> <p>5) principles of counseling.</p>	
<p>Assessment method(s):</p> <p>Practical work and a written task.</p>	

TRANSVERSAL COMPETENCIES

B.2.12 Tree Technician, level 5, transversal competency	ECT Level 5
<p>Performance indicators:</p> <p>1) attaches importance to ethical principles and values, respecting the professional ethics of a tree technician (see Annex 1);</p> <p>2) prepares the risk analysis of the object, plans the work of the working group, based on the degree of risk and the set work objective;</p> <p>3) accepts obligations and is responsible for their timely performance;</p> <p>4) uses the field specific knowledge and develops the professional knowledge through a continuous professional development, is open to acquisition of new work tasks, methods and techniques, shares his or her knowledge and the specifics of the field with colleagues;</p> <p>5) is open to cooperation, organizes team work; communicates with clients and colleagues, acts in</p>	

the name of achieving the best common results;

- 6) uses in his or her work ergonomic and safe work practices, safety, and work equipment;
- 7) instructs his or her team in the implementation of safe work practices;
- 8) ensures the existence of safety instructions;
- 9) maintains the security and working equipment, as necessary, including disinfecting tools;
- 10) ensures the regular inspections of the safety of the equipment of the team;
- 11) organizes the treatment of organic and non-organic waste emerging as a result of work in accordance with the requirements of environmental protection;
- 12) in the case of accident provides emergency assistance, calls for professional help and initiates the processing of the accident in accordance with the current legislation;
- 13) in the case of an accident at a height, brings the victim to the ground, ensuring his or her own safety and avoiding the deterioration of the condition of the victim;
- 14) uses the computer on the level Module 1 - Module 4, and Module 7 (see Annex 2), including specialty programs;
- 15) uses the official language at level C1 and one foreign language at level B1 (see Annex 3).

Knowledge:

- 1) requirements of the legislation, guidelines and standards governing the area;
- 2) basics of ergonomics, environmental and occupational safety requirements;
- 3) the meaning of terms used in the guidelines;
- 4) principles and stages of the construction and landscaping design and working drawings;
- 5) basics of waste management;
- 6) different cultural, political and urban design factors related to preservation or felling of indigenous trees.

Assessment method(s):

Transversal competencies are assessed in an integrated way in the course of assessment of other competencies provided in the occupational standard.

Part C

GENERAL INFORMATION AND ANNEXES

C.1 Information for the preparation and approval of the occupational standards, the awarding body, and a reference to the location of the occupational standard in the classifications	
1. The marking of the occupational standard in the occupational qualification register	16-20022014-2.3/4k
2. The occupational qualification standard compiled by the names of people and organizations	Aino Mölder, Luua Forestry School Sulev Järve, Eesti Arboristide Ühing MTÜ, Tallinn Environment Department Heiki Hanso, Estonian Chamber of Arborists, ArborEst OÜ Aivar Paat, A-Kuller & Partnerid OÜ Eero Tali, Roheline Ruum OÜ Liina Jürisoo, Estonian University of Life Sciences; Anu-Kristin Tara, OÜ Puudehooldus Ulve Pärn, Teede Projektijuhtimise AS Ain Järve, Tallinn Utilities Department, Kadriorg Park Aita Sauemägi, SA Innove
3. Occupational qualification standard approved by	Professional Council of Forestry
4. Professional Council Decision No.	14
5. Date of Professional Council Decision.	20.02.2014
6. Occupational standard valid until	19.02.2019
7. Occupational standard version number	4
8. Reference to the Classification of Occupations (ISCO 08)	621 Forestry workers and related workers
9. Reference to the European Qualifications Framework (EQF)	5
C.2 Occupational title in a foreign language	
English	Tree Technician, Level 5
In Russian	Арборист-мастер
C.3 Annexes	
Annex 1 Arborist Code of Ethics	
Annex 2 Computer skills	
Annex 3 Language skill levels descriptions	

ARBORIST CODE OF ETHICS

The conceptual goal of the Estonian Arborist Code of Ethics is to avoid unprofessional employees, in order through it to reach the implementation of safe working practices, and the valuing of a tree as a part of living nature. This Code of Ethics is a national application document of the standards of arborist ethics developed by *ISA* (International Society of Arboriculture). The Code sets out the mission, behavioral norms, values, attitudes and responsibilities of an arborist to the wildlife, to the society and to each other.

The mission of an arborist is to ensure through his or her activities a good health and a long life cycle as possible for the settlement trees, in order to shape a safe and aesthetic environment for people and maintaining as many as possible habitats for other life forms. An arborist dedicated to his or her vocation promotes the right techniques of caring for a tree and the profession of an arborist in every possible case in the spirit of the best beliefs and skills of their profession.

Arborist Standards of Conduct:

An Arborist:

- is guided in his or her work by the legislation in force in the Republic of Estonia, the Occupational Qualifications Standard of an Arborist and on the Arborist Code of Ethics;
- when making decisions related to caring for trees, is guided by the value of the tree, biology, health and safety requirements, and not in his or her business interests;
- in their evaluations and recommendations are objective and independent and avoids preparation of recommendations and expert estimates based on the private and/or commercial interest of the customer;
- objectively evaluates his or her professional abilities and provides services only within the limits of his or her powers and capabilities, if necessary, recommending a different, more skilled arborist;

ESF program "Development of the system of qualifications"

- when making decisions related to caring for trees and when working, complies with health and safety requirements, ensuring both their own safety and the safety of all the other people and their property;
- on application or recertification of the occupational qualification of an arborist or on raising the qualifications for being awarded the occupational qualification ensures the accuracy and completeness of the necessary information;
- uses his or her occupational qualification certificate for its intended purpose (i.e., does not "sell" his or her name or occupational qualification certificate on procurements in which he or she himself or herself does not participate);
- adheres to the principles of fair and honest business.

Values and attitudes of an arborist:

An Arborist:

- has an attitude of respect for life as such; for him or her is equally sacred both the tree itself to be cared for or the associated habitats for other life forms – an arborist tries to preserve them as much as possible;
- is engaged in continuous self-development in order to keep abreast of changes in the environment societal values and technical developments in the field, affecting the work of an arborist.

Responsibility of an arborist

An Arborist:

- envisages the final results of their work and is responsible for them;
- on the prioritization is based on the safety of people and their property, the safety of the surrounding natural environment, and finally on the safety of the tree to be cared for, while ensuring the safety of himself or herself;
- takes conscious responsibility for the consequences of the lives of others in situations where choices must be made;
- understands the scope of responsibilities associated with working under the gaze of the public and the impact of their work culture to the reputation of the occupational qualification of an arborist.



Euroopa Liit
Euroopa Sotsiaalfond



Eesti tuleviku heaks



ESF program "Development of the system of qualifications"

The Code of Ethics is approved by the following, organizations uniting arborists:

- 1) Estonian Association of Arborists
- 2) Estonian Chamber of Arborists

Date of approval: 10. 12. 2013.