

Europass

Heli Oruaas 06.06.2024



Europass

Europass on raamistik, mille eesmärgiks on lihtsustada Euroopa Liidu riikide vahel kodanike oskuste ja kvalifikatsioonide tunnustamist ning teise riiki tööle või õppima asumist.

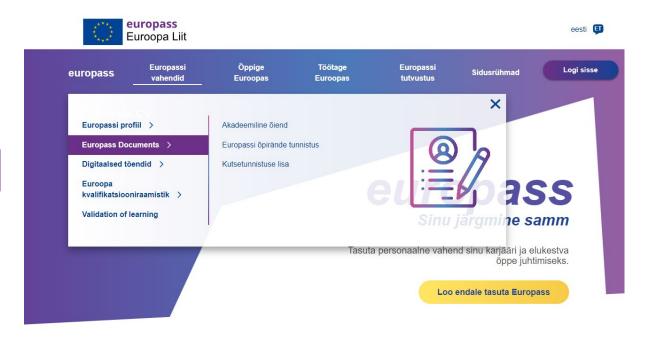
Europass on veebiportaal, milles on ühe katuse alla koondatud:

- kogu õpi- ja töörännet puudutav informatsioon
- kõik õpi- ja töörännet puudutavad teenused



Europassi teenused

- Tasuta, turvaline ja ilma lisanduva ostukohustuseta keskkond
- Isiklik talletusruum
- Kõik täidetavad vormid 31 keeles
 - EU Login konto
 - Europassi Profiil oma oskuste kirjeldamise ja dokumentide süstematiseeritult esitamise keskkond, sh
 - · Diplomid ja tunnistused
 - Diplomi ja kutsetunnistuse lisa
 - Koolitustõendid
 - Muus sertifikaadid, litsentsid, pädevustunnistused, õpimärgid (badge'id)
 - CV koostamise vorm, sh keeleoskuse enesehindamise vorm A1-C2 ja digioskuste test
 - Kaaskirja koostamise vorm
 - Kandideerimisavalduste haldamise keskkond
 - Pädevuste ja oskuste kirjeldamine





Europassi profiil

- Mis on Europassi profiil?
- Europassi kasutaja saab luua tasuta Europassi profiili, et koguda ühte turvalisse veebikeskkonda kokku teave kõikide oma oskuste, kvalifikatsioonide ja kogemuste kohta. Kasutaja saab Europassi profiili salvestada kogu teabe oma õpingute, koolituste ja töökogemuse kohta, keeleoskuse, digioskused, teabe projektide, vabatahtlikuna tegutsemise kogemuse ning muude oluliste saavutuste kohta. Samuti saab isiklikus Europassi teegis hoida diplomeid, soovituskirju või muid dokumente.
- Europassi profiil on elukestva õppe abivahend. Profiili pidevalt ajakohastades ja täiendades on kasutajal alati oma oskustest olemas ajakohane ülevaade. Europassi profiili loonud kasutajale saadetakse soovitusi töökohtade ja kursuste kohta, mis profiilis sisalduva teabe põhjal võiksid talle huvi pakkuda.



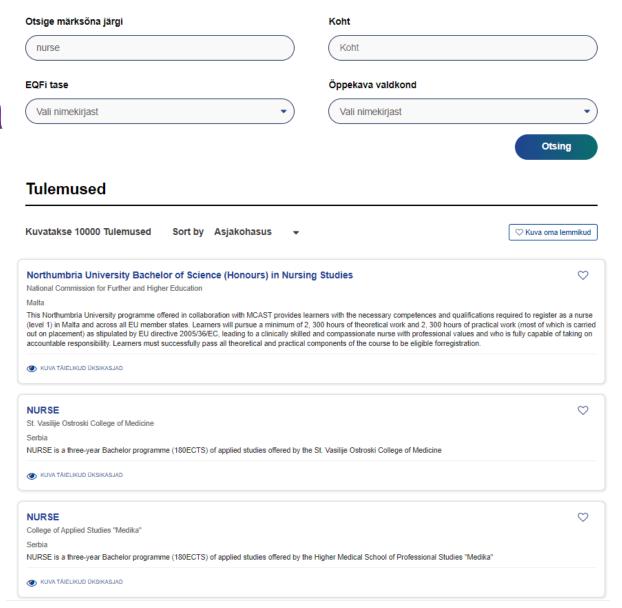
Europassi CV

- <u>Europassi CV</u> on üks tuntumaid CV vorme Euroopas. See on kasutajasõbralik ning tööandjatele ja haridusasutustele tuttav.
- Esmalt peate looma oma Europassi profiili, mis sisaldab teavet teie hariduse, koolituse, töökogemuse ja oskuste kohta. Pärast profiili loomist saate vaid mõne klikiga luua nii palju CVsid, kui soovite. Te peate lihtsalt CV jaoks valima soovitud teabe, valima oma lemmikkujunduse ning Europass teeb ülejäänu.
- Te saate luua, salvestada ja jagada oma **CVd 31** keeles. Saate oma Europassi CV alla laadida, salvestada selle Europassi failikogusse, jagada seda tööandjatele, EURESes või muudes tööotsinguportaalides.



Õppimisvõimalused ja kursused

- Õppimisvõimalused ja kursused üle Euroopa riiklikest andmebaasidest: Belgia (FR+NL), Eesti, lirimaa, Island, Kreeka, Läti, Leedu, Madalmaad, Malta, Poola, Portugal, Prantsusmaa, Rootsi, Saksamaa, Serbia, Sloveenia, Tšehhi, Türgi, Ungari.
- Eestist Kutseregister





Tunnistuse väljastaja on õppeasutus - Eesti juhul teeb kogu tehnilise töö EHIS

Europass ei väljasta tunnistusi

Europass on keskkond tunnistuste kohta käivate andmete esitamiseks ja edastamiseks

On asendamas paberkandjal tunnistust, diplomilisa ja kutsetunnistuse lisa

www.europass.eu



Graduate University Study of Civil Engineering

University X certifies that

Ana Andromeda

has achieved an overall diploma grade of 4 - Good

CERTIFICATE OF ACCOMPLISHMENT

POLITECNICO Den Knowledge



ANTHONY FISHER CAMILLERI S.P.

The Rector of the National University of Distance Education, considering that

Beatriz Sedano Cuevas

has successfully finished the UNED Abierta course

Puertas Abiertas: Curso de español para necesidades inmediatas (I)

Impartido entre el 15/01/2019 y el 25/02/2019 en modalidad online. According to the program on the back of this document, issues the present

CERTIFICATE OF USE

16/01/2019 00:00 GMT +0100



Certificate of Participation

The Rector of the UNED



Alkistis Athanasopoulou



participated in the Basic Training for Trainers **LGBTQI** Community and Youth

participated in the Basic Training for Trainers

that took place from

11/03/2021 00:00 GMT +0100 to 01/04/2021 00:00 GMT +0200

Erasmus Student Network

In cooperation with more than 500 local associations from 42 European countries youth-led Erasmus Student Network (ESN) possesses unique knowledge of the needs and rights of current and future international students. FSN believes that education is crucial in forming conscious and active citizens of the world. Therefore, through various on-formal education training programmes, ESN thrives to provide more inclusive education and opportunities for youth and empower youth workers across Europe

Eduk8 is ESN's training programme aiming to create an international pool of trainers who have necessary competences, knowledge and tools needed to design and deliver workshops, as well as training events in order to further educate and develop students and youth on various topics by using non-formal education methods

Konstantinos Giannidis President of Erasmus Student Network

Kostis Giannidis

Ricardo Maira

ature established in number 30 of the Universities The authenticity of this



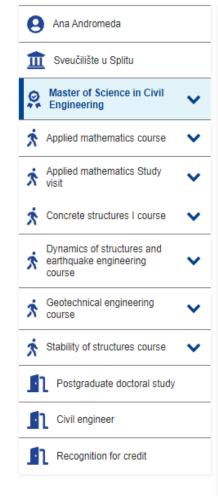
480 andmevälja

Andmed väljastaja kohta

Andmed tunnistuse omaniku kohta

Andmed õppimise ja õpitulemuste kohta

Tunnistusega antud õigused



Master of Science in Civil Engineering

Awarding Date: 20/09/2019 00:00 GMT +0200

Awarding Body: Fakultet Gradevinarstva, Architekture i Geodezije

This is the overall description of the achievement of the Master of Science in Civil Engineering, that is linked to the overall credential, together with its sub-achievements.

Proven by

Title	Grade
Overall Assessment	excellent (5)

Influenced by: Applied mathematics course, Applied mathematics Study visit, Concrete structures I course, Dynamics of structures and earthquake engineering course, Geotechnical engineering course, Stability of structures course

Entitles Owner to: Postgraduate doctoral study, Civil engineer, Recognition for credit

Sub-Achievements

Applied mathematics, Concrete structures I, Dynamics of structures and earthquake engineering, Geotechnical engineering, Stability of structures

Specification %

Ach-Spec-ID-Scheme identifier: AchSpecID-72

Learning Outcomes:

LO1 related to applied mathematics 🔥

LOID-Scheme identifier: LOID-73a

To formulate equations of mathematical physics for engineering problems, and to solve them analytically or with numerical methods.

Type: knowledge

Reusability Level: cross-sector skills and competences

Related ESCO Skills: use mathematical tools and equipment, execute analytical mathematical calculations, geodesy

Related Skills: applied mathematics, perform engineering calculations, construct earthquake resistant structures

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Europassi õpirändetunnistus

Peamiselt ERASMUS+ projektid

- Võib kasutada kõigi õpirände liikide, rahastuse tüüpide ja riikide jaoks
- Arutelu all siseriiklik õpiränne
- Digitulevik

Description of the mobility experience

21 OBJECTIVE OF THE MOBILITY EXPERIENCE *

Explore the topic of innovation in didactic:

Develop new transversal competences in European methods;

- ☐ Interact with other teachers and learn from experiences:
- □ Create new interactive and innovative lesson plans to be used in classroom;
- Develop communication competences, especially in English but also in Italian.

22 EDUCATION OR TRAINING INITIATIVE IN THE COURSE OF WHICH THE MOBILITY EXPERIENCE WAS COMPLETED

23 COMMUNITY OR MOBILITY PROGRAMME INVOLVED

DURATION OF THE EUROPASS MOBILITY EXPERIENCE

24 FROM* 24 9 2017 25 TO* 1 1 dd mm yyyy

Skills acquired during the mobility experience

26A ACTIVITIES/TASKS CARRIED OUT 5

The weekly proposed program is structured in 3 main phases

General introduction, getting to know each other and team building, sharing moments and confrontation, brainstorming Exploring innovative approaches: use of Non Formal Education, ICT or "old style", Indoor or outdoor, CLIL and communication stratelies

Developing innovative lesson plans and drafting a toolkits for teachers to innovate didactics, learning from European projects ongoing, practices and online platforms

Tico Training has been an experimentation aiming at the development of 3 pillars of the new educational era: Innovation. Communication and Outdoor education.

The first day has been an opening for 16 participants to meet and get to know each other. JUMP trainers showed immediately the center of the oily telling the story of the region and some cutious information, then teachers and school directors were brought to the training room inside the school which has been the headquarter of the whole week.

From 11 to 13 of the 1st day, participants were involved in a series of interactive games (ice breaking games and name games) to be developed thanks to non formal education technics and facilitation. Close to the end of the morning, trainers gave them 2 lists of short descriptions of other ice breaking games and name games asking them to volunteer and be them facilitators for the others gractioning the conduction of small sessions.

The Lithuanian team of (Siauliai University Gymnasium) offered to run a short name games and participants took part

The afternoon of the 1 day has been along session deepening the topic of Innovation in didactic and sharing experiences. Furthermore, it was done an activity called "The expectation tree" and a short debriefing to share what participants wrote in post its of different colors.

The aftermoon session brought participants into the topic in a general way giving inputs and questions to be deepen and experienced. Immediately the program tostered them to enter into action as the day after they should have had the task to work in teams, divided into primary school teachers and secondary school teachers, in order to plan a lab to be delivered to students on Wednesday.

Tuesday morning was dedicated to the topic of European Citizeship Education with 2 dynamics: The European puzzle and the Erasmus Plus Regulation in key words. The trainers have explained how much is important to know Europe and the Erasmus Plus Program starting from the base. JUMP developed an Erasmus project called "JUMP Leurope EVS project" and created a Training kit for feachers with many activities, there's the website feachers comer which is an important tool and now JUMP is involved in a KAZ project called "VMS School Europe" based on teaching Europe at school.

In the afternoon we had a session on CLIL with Ms Jessica Mc Murray from Oxford, CLIL trainer who gave to participants a

basic introduction and examples of Best practices to be analyzed. Teachers divided into 4 teams uniting different Countries continued then to prepare the lesson plan of Wednesday and they re-read the same notes and ideas under the new "Eye" of CLIL underlining what was the main subject content and linguistic integrated learning. Ms fix Murray listened to teachers explaining the workshop and gave feedbacks and tigs to improve and make it more CLIL and interactive.

On Wednesday started the phase of "vorting in the field" for leachers. They divided into 2 groups and went to 2 schools: primary school teachers in a private but public catholic school, Istituto Maria Ausiliatrice, and secondary school teachers remained in the Liceo Guarasot but moved to 2 different classrooms with an English teacher and V level students.

Finally the composition was:

4 teachers group, 2 from primary schools and 2 from secondary schools

The results have been 4 different labs conducted by all, working in a cooperative way and interacting with teachers.

In the primary schools were developed the labs titled: "The super ECO hero" and "Math&sport: let's make it outdoor". In the secondary school, teachers divided with Estonia and Romania from a side and Lituania from the other sides. Working on the same topics: The economical crisis and social media, they went into classrooms of V level and involved them actively in artifities and idebates.

Teachers developed their Innovative lessons and after was done a reflection moment and a debriefing for improvement and analysis

The afternoon has been outdoor with a walk to Soverato Superiore continuing speaking and interacting in English.

On Thursday, primary school teachers met at 10 to share strengths and weakness of the lessons of the previous day and wrote down Training Session Outlines on their laptops. Secondary school teachers started at 9 with "Job observation" of the same English teacher in Liceo Guaracci and then reached the primary school teachers by Maria Ausiliatrice School. For the rest of the mornings all teachers could observe a science teacher feaching in a normal class.

On Thursday afternoon there was a 2 hours session to complete the learning process opening the debate on the meaning today of the words "innovation didactic." Many tools, many methods, titles and way to call different didactic today in Europe. European guidelines and national guidelines. Flipped classroom, Non Formal Education, use of ICT, working online and reate games, use tools to make websites, graphic, share documents, Edmodo, Outdoor education, Video-lessons... exploring all these tools and practices today and choosing the right direction.

Friday morning another outdoor session. Bike riding along the coast and PBA activities. PAB stands for Partnership Building Activities. Among participants has born empathy and friendship and staying together, moving outdoor is helpful to enjoy and speak about project ideas. JUMP Trainers asked to participants to prepare ideas written and share with the others. The main question mark is: what is Innovation at school and which kind of innovation we want to bring in our schools? With which Countries and schools we want to cooperate in the future? On which topic?

27A JOB-RELATED SKILLS

Teaching professional improvement in running sessions and lessons.

The importance of integration of subjects and communication.

Improvement of communication skills.

New tools to innovate didactic.

A more open mind to other methods

A selfreflection on our teaching style and our school.

A semenection on our teaching style and our sci

28A LANGUAGE SKILLS

- Communicating with the participating teachers;
- Improvment of communication skills in English and Italian;
- Communication and cooperation with local reachers.

29A COMPUTER SKILLS

Using MSOfficeTM Text Processing Tools: Registering and Managing School documents. Using different educational platforms in teaching and evaluation. Using different applications and interactive teaching.

30A ORGANISATIONAL / MANAGERIAL SKILLS

Good ability to organize tasks during the internship and after that:
- Identifying priorities:



Miks Europass?

Tasuta talletuskoht

Kõik kvalifikatsiooni, õpi- ja töörännet puudutavad dokumendid ühes kohas

Automaatsed ühendused teiste infosüsteemidega/teenustega

Ühilduvus teiste "taskutega"

X Ana_202110CV Saved 20/10/2021 - 08:43 PM Cover letters There are currently no cover letter(s) added to your library. Certificates and diplomas Your wallet ID address is: europa.eu/europass/wallet/n006ahym Add Certificate of Participation Graduate University Study of Civil Engineering The Intergrate Conservation contribes that Ana Andromeda Ana Andromeda attantial and in species capacity solvely contributed to the websites "your case insite" at the European Verili Boart 2021, in Strasbourg Certificate of Parti... Graduate Universit... Europass Digital Credential Europass Digital Credential

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Suur tänu!

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